

On the Pulse

2nd Edition

with
student
app
&
skills
builder

student's book + workbook

Starter

› Silvia C. Tiberio

On the Pulse

2nd Edition



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Contents

UNIT	VOCABULARY	GRAMMAR	FUNCTIONS
Hello! pp4–7	- Greetings - The alphabet - Numbers 1–100 - Colours - School things - In the classroom - Days of the week - Classroom language	- Word order (adjective + noun) <i>a / an</i> <i>This is... / That is...</i>	- Greeting people - Spelling out words - Using numbers and counting - Giving phone numbers - Identifying colours - Identifying school things and classroom objects - Saying the days of the week - Understanding classroom language
1 My world pp8–19	- Personal information - Countries and cities	<i>This is... / These are...</i> - Present simple – <i>be</i>: affirmative and negative - Subject pronouns - Present simple – <i>be</i>: questions	- Giving personal information - Introducing people - Asking and answering about cities and countries
2 Families pp20–31	- Family - Descriptive adjectives	- Possessive adjectives and possessive 's <i>Have got</i>: affirmative, negative and Yes/No questions <i>That is... / Those are...</i>	- Describing families - Describing people, animals and things - Asking and answering about possession
3 School life pp32–43	- Months, seasons and ordinal numbers - Routines and the time	- Present simple: affirmative and negative (<i>I, you, we, they</i>) - Present simple: Yes/No questions (<i>I, you, we, they</i>)	- Giving dates - Talking about school calendars - Asking and answering about routines - Telling the time - Talking about special days
Consolidation A (Units 1–3) pp44&45			
4 Free time pp46–57	- Free time activities - Technology	- Present simple: affirmative, negative and questions (<i>he, she, it</i>) - Adverbs of frequency	- Asking and answering about free time activities - Talking about technology in our life - Talking about how often we do things
5 Cities and towns pp58–69	- Places (1) - Places (2)	<i>There is / are</i>: affirmative and negative <i>There is / are</i>: questions	- Asking and answering about holiday destinations - Describing places - Asking and answering about places in cities and towns
6 Wildlife pp70–81	- Animals and abilities - Parts of the body	<i>Can</i>: affirmative, negative and questions - Revision: <i>be, have got, present simple, there is / are, can</i>	- Asking and answering about ability - Identifying parts of the body - Describing animals

Consolidation B (Units 4–6) pp82&83



(Turn your book upside down to find fast finishers activities for every unit.)

READING & LISTENING	BUILD YOUR SKILLS	PROJECT, PROGRESS CHECK & WORKBOOK
• Reading: An online profile, p9 • Listening: Capital cities, p11 • Reading: An online chat, p12	• Reading: A poster, p14 • Listening & Speaking: Talking about favourite bands and singers, p15 • Writing: Photo captions, p16 <i>Write it right!</i> Tips for writing captions (This is... / These are... and short forms)	PROJECT Create a Trivia Quiz, pp18&19 • Progress Check p17 • Workbook pp84–89
• Reading: A reader's corner, p21 • Listening: A family photo, p23 • Reading: A magazine quiz, p24	• Reading: A magazine article, p26 • Listening & Speaking: Asking about someone, p27 • Writing: A description of a family, p28 <i>Write it right!</i> Tips for writing a description	PROJECT Design a family tree riddle, pp30&31 • Progress Check p29 • Workbook pp90–95
• Reading: A students' website, p33 • Listening: My daily routine, p35 • Reading: Online interviews, p36	• Reading: Calendars, p38 • Listening & Speaking: Talking about special days, p39 • Writing: A description of the school calendar and a typical school day, p40 <i>Write it right!</i> Prepositions of time (at, in, from... to...)	PROJECT Play Avatar Bingo, pp42&43 • Progress Check p41 • Workbook pp96–101
• Reading: A school magazine article, p47 • Listening: Our favourite things, p49 • Reading: An online message board, p50	• Reading: Tickets and coupons, p52 • Listening & Speaking: Inviting someone out, p53 • Writing: A description of a typical weekend, p54 <i>Write it right!</i> Paragraph organization and time expressions	PROJECT Play a memory game, pp56&57 • Progress Check p55 • Workbook pp102–107
• Reading: A travel website, p59 • Listening: The place where I live, p61 • Reading: FAQs (Frequently Asked Questions), p62	• Reading: A theme park leaflet, p64 • Listening & Speaking: Talking about interesting places, p65 • Writing: A description of a city or town, p66 <i>Write it right!</i> Using pronouns and making lists	PROJECT Create an ad for a virtual tour, pp68&69 • Progress Check p67 • Workbook pp108–113
• Reading: A magazine interview, p71 • Listening: Wild animals, p73 • Reading: A newspaper article, p74	• Reading: A beach resort website, p76 • Listening & Speaking: Making plans, p77 • Writing: A description of an animal, p78 <i>Write it right!</i> Using <i>but</i> and <i>too</i>	PROJECT Play a guessing game, pp80&81 • Progress Check p79 • Workbook pp114–119

Hello!

Vocabulary Greetings

- 1  02 Listen and repeat.
Then practise with your teacher.



 What's your name?
My name's Tina. = I'm Tina.

- 2  03 Listen and repeat.
Then practise with a classmate.



- 3 Complete the conversations. Answer about you.

1

... I'm Beth.

Hi. I'm ...

2

Hello. I'm Laura.
... 's your ... ?

Hi. My
name's ...

3

Hi. I'm Danny.
What's ... name?

Hello. I ...

The alphabet

- 4  04 Listen and repeat the alphabet.



- 5  05 Listen and write the three names.

Vocabulary

Numbers 1–20

1 06 Listen and repeat.

1	one	11	eleven
2	two	12	twelve
3	three	13	thirteen
4	four	14	fourteen
5	five	15	fifteen
6	six	16	sixteen
7	seven	17	seventeen
8	eight	18	eighteen
9	nine	19	nineteen
10	ten	20	twenty

2 Write and say your phone number.

1554059345

One five five four oh...



oh = zero

3 07 Listen and complete the phone numbers.

Hello. I'm Sandra.
My phone number is
0 _ _ 89 _ 3 _.



Hi. My name's
Jack. My mobile
phone number is
1 _ 4 _ 6 _ 27 _ _.

Colours

4 08 Listen and repeat.



5 Practise in pairs. You say a number and a classmate says the corresponding colour. Then change roles.



Sixteen.

Orange!

Numbers 21–100

6 09 Listen and repeat.

21	twenty-one	30	thirty
22	twenty-two	40	forty
23	twenty-three	50	fifty
24	twenty-four	60	sixty
25	twenty-five	70	seventy
26	twenty-six	80	eighty
27	twenty-seven	90	ninety
28	twenty-eight	100	one hundred
29	twenty-nine		

7 Look and write the numbers.



8 Practise in pairs. You say a number and a classmate says the next one. Then change roles.

Fifty-seven.

Fifty-eight.

Vocabulary

School things

- 1 10 Listen and repeat. Then listen again and match the school things to the words in the box.

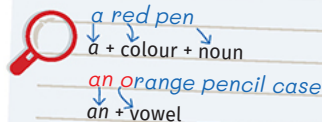


a pen	☐	a rubber	☐
a pencil	☐	a pencil case	☐
a book	☐	a laptop	☐
a notebook	☐	a school bag	☐
a ruler	☐	a sheet of paper	☐

- 2 Read the conversation. Then practise in pairs.

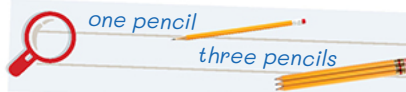
- What's 'regla' in English?
- 'Ruler'.
- What's 'pencil' in Spanish?
- 'Lápiz'.

- 3 Look at Exercise 1 again and say the colours of five school things. Then write.



A red pen.

- 4 Count and write.



Vocabulary

In the classroom

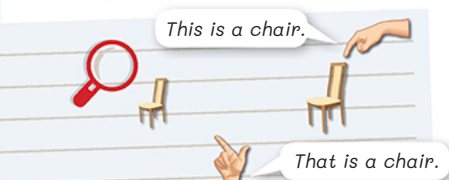
- 1 11 Listen and repeat. Then listen again and match the objects to the words in the box.



a chair ☐
 a door ☐
 a window ☐
 a desk ☐
 a board ☐

Classroom language

- 2 Point to objects in your classroom and practise.



This is a desk.

Days of the week

- 3 12 Look at the photo in Exercise 1 again.
 Look at the days of the week. Listen and repeat.

- 4 Answer.

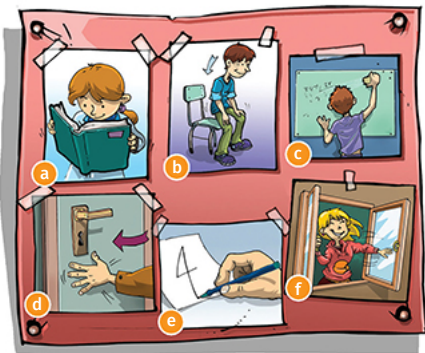
What day is it today? It's ...

- 5 Practise in pairs. You say a day of the week and a classmate says the next day. Then change roles.

Wednesday.

Thursday.

- 6 13 Listen and repeat. Then listen again and match the pictures to the instructions in the box.



Write a number. ☐
 Read the text. ☐
 Open the window. ☐
 Close the door, please. ☐
 Please sit down. ☐
 Clean the board, please. ☐

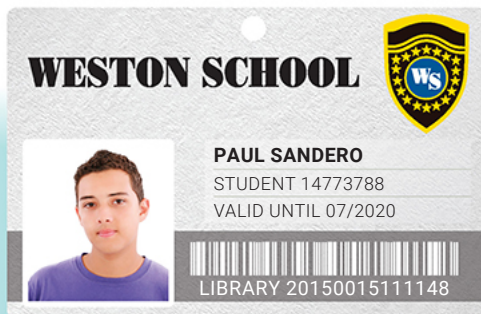
1 My world

Vocabulary

Personal information

- Look at the identity cards and find the names of the students.
-  **14** Read the identity cards and complete the table. Then listen and check.

1 three schools	
2 four first names	
3 four surnames	
4 a phone number	
5 two cities	
6 two countries	
7 an email address	



LEARNING TO LEARN

Create your identity card to practise the new vocabulary.



Reading

An online profile

1 Before you read > Look at the profile and write the name.



I'm ...

Hi! My name is Vicky Marino. I'm from Santa Fe in Argentina. I'm a student at secondary school. I'm 12 years old and I'm in Year 7. These are my friends.

This is Jay. He's 14. He isn't from Argentina. He's from Australia.

This is Julia. She's 12. She's in my class. We're good friends.

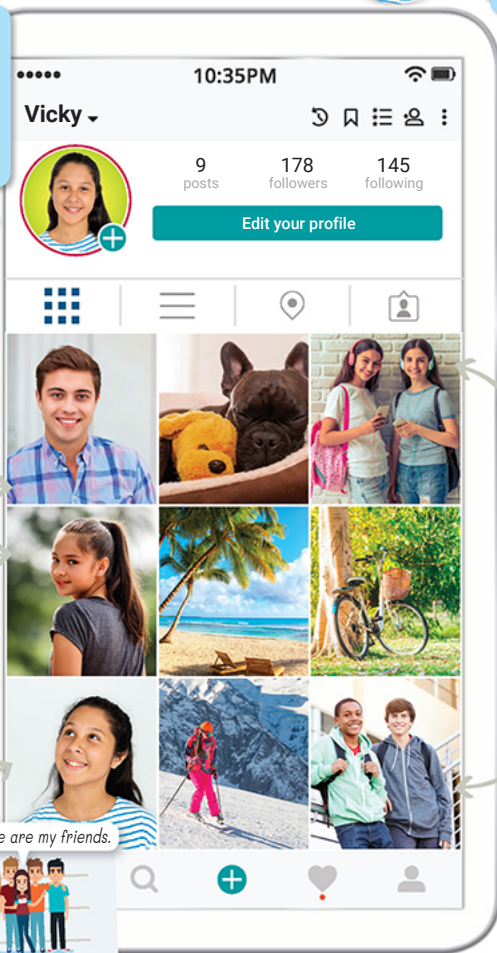
This is me!

This is my friend.

These are my friends.

These are my friends Karen and Luli. They're in my class. We're in Class 7th B.

These are Rob and Jack. They aren't in my class. They're in Year 8 at a school in the USA.



2 Read for general ideas > Choose the correct option.

Vicky writes about **five** / **six** / **seven** friends.

3 Read for details > Complete the table.

Name	Country	Age	Year/Class
Vicky			
Jay			—
Julia			
Karen and Luli		—	
Rob and Jack		—	

COMPARING CULTURES

In some schools, students have identity cards. What about in your country? Is this a good idea? Explain.

